

2019/20 Arizona ASCD Principal Leadership Academy

INFORMATIONAL BROCHURE



SESSION FORMAT	TARGET AUDIENCE
Customized Blended Learning	Principals and Assistant Principals
SESSION DESCRIPTION	
<p>School administrators navigate the dynamic complexities and subtleties of their schools every day. They promote, facilitate, and lead efforts to achieve both tangible and intangible results throughout the school community. Their roles are crucial for school and student success. This course will provide district and school administrators with the depth of learning and coaching skills needed to bring the critical functions of instructional leadership to life. Participants will focus on the following topics in the workshops throughout the year:</p> <ul style="list-style-type: none"> • Developing into a successful instructional leader • Understanding effective observation and feedback practices • Aligning instruction to educator effectiveness tools • Expanding skills and strategies for working with adult learners • Prepping and supporting teacher practice that leads to student learning • Creating an instructional leadership plan to propel the work forward <p>Each of these areas will be explored so that Arizona leaders have the knowledge, skills, and dispositions to create a school culture that empowers teachers to take charge of their professional learning and growth and build their capacity to address instructional practices that lead to student success.</p>	

TIMELINE OF EVENTS

- Day 1 \ (/2019, 09/27/2019)
- Day 3 Virtual Session (11/04/2019)
- Day 4 & 5 Onsite (01/23/2020, 01/24/2020)
- Day 6 Virtual Session (02/03/2020)
- Day 7 Onsite (02/28/2020)
- Day 8 † Session 03/30 20 "

LOCATION

Cartwright ESD Training Center
4242 N 51st Ave
Phoenix, AZ 85031

COST

- \$995/participant

LODGING OPTIONS

Hampton Inn & Suites - (623) 271-7771
Home2 Suites - (623) 877-4600
*Rates range from \$139.00 to \$189.00 plus tax

PROFESSIONAL DEVELOPMENT TOPICS

DAY 1 & 2 ONSITE: "Well-intentioned" Instructional Leadership vs. "Highly-effective Instructional Leadership"
After these sessions, principals will have a better understanding of what it means to be the instructional leader. Principals will finish the session by creating an action plan for themselves to become instructional leaders.

DAY 3 VIRTUAL SESSION: Check-in – Assessing our Impact
Participants will examine how leader's thinking might affect his or her leadership behaviors and how these beliefs impact the larger school community. Principals will learn how to create an environment where students are healthy, safe, engaged, supported, and challenged.

DAY 4 & 5 ONSITE: Observation, Feedback Practices & Professional Learning Communities
Participants will be introduced to the tools and strategies needed to create embedded professional learning that supports building capacity of all teachers. They will have opportunities to: create action plans, establishing best practices, aligning Curriculum/ Instruction/Assessment, protocols, and practice giving feed for positive change.

DAY 6 VIRTUAL SESSION: Check-in on Instructional Leadership Plans
Participants will learn about the meaning of reflective learner and complete a series of self-reflection questions. They will focus on how effective leadership requires continuous learning, and tools and strategies to encourage educators to be reflective in their own practice.

DAY 7 ONSITE: Summative Measures of Success: How do we know our work has been effective this year?
Participants will finish by establishing systems and structures that will support ongoing professional learning. Session will be dedicated to reflecting on the year - what worked and where is there room for growth? Principals will update action plans with series of steps for continuing work forward for capacity building.

DAY 8 VIRTUAL SESSION: Check-in – Celebration & Calibration
In the spirit of collaborative practice, this session will be dedicated to visionary thinking and planning. When school leaders collaborate, there can be an immense effect on the ultimate result: increased student achievement.